

Breshell Jackson-Nevels, PhD

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EDUCATION

Norfolk State University
Norfolk, Virginia
Doctor of Philosophy in Social Work, 2014

Norfolk State University
Norfolk, Virginia
Clinical/Master of Social Work, 1996

Old Dominion University
Norfolk, Virginia
Major: Psychology Minor: Counseling
Bachelor of Science, 1994

PROFESSIONAL AFFILIATIONS

Council on Social Work Education
National Association of Social Workers
School Social Work Association

PUBLICATIONS

Livingston V., **Jackson-Nevels B.**, & Dinnerson Q. L. (2022). Avoiding allostatic load: Black male collegians and the quest for well-being. *Trauma Care*, 2(2): 298-306.
<https://doi.org/10.3390/traumacare2020025>

Livingston, V., **Nevels, B.**, & Reddy, V. V. (2022). Social and economic determinants of well-being. *Encyclopedia*, 2(3), 1183–1199. <https://doi.org/10.3390/encyclopedia2030079>

Dinnerson, Q., Lane, T., Neely-Goodwin, S., Williamson-Ashe, S., & **Jackson-Nevels, B.**, (2021). Strengthening community partnerships: Preparing social work students for the profession. *Practice Digest*, 10 (2).

Jackson-Nevels, B., Davis-Wagner, D., Livingston, V. & Neely-Goodwin. (2020). Navigating through the Pandemic at a Historically Black College University: Challenges and Opportunities. *International Journal of Social Policy and Education*, 2 (5), pp. 67-74.

Livingston, V., Chung, I., Davis-Wagner, D., Ericksen, K. S., Jenkins, V., **Nevels, B.** & Neely-Goodwin, S. (2021) An examination of the help-seeking behaviors of HBCU students by gender, classification, referral source, and mental health concerns. *Social Work in Mental Health*, DOI: [10.1080/15332985.2021.2011823](https://doi.org/10.1080/15332985.2021.2011823)

Livingston, V., Davis-Wagner, D., Chung, I., **Jackson-Nevels, B.**, & Gabriel, N., (2020). Trapped in poverty: A conceptual framework to evaluate the culture of poverty vs the culture of inequality theses for black female-headed families. *International Journal of Social Policy and Education*, 2(5), pp. 1-13.

Jackson-Nevels, B. (2021). *African American Women in Academia: Intersectionality of Race and Gender*. Motherhood and Academic Careers: Challenges Faced by African American Women in Academia Marriage, Parenthood, and the Tenure Clock. Nova Science Publishers

PRESENTATIONS

(March 18, 2022): Southeastern Social Work Conference: Social Justice - The University of North Carolina at Pembroke. *Allostatic Load Compensation and the Black Male Collegians' Quest for Well-Being: A Social Justice Perspective*

(March 18, 2021): CNU Global Women's Conference-Shades of Grades-virtually-co-presenter, Angie Roberts-Dixon, PhD

(November, 2021) Accepted Presentation Council on Social Work Education: Book Chapter: Motherhood and Academic Careers: Challenges Faced by African American Women in Academia Marriage, Parenthood, and the Tenure Clock

(November, 2021) Accepted Presentation Council on Social Work Education-Poster Presentation: Racial Injustices During the Pandemic

(November 14, 2020): Council on Social Work Education-The Impartiality of Human Trafficking Policies: American Victims of Modern Day Slavery- virtually; co-presenter, Shebby Neely-Goodwin, PhD

(September, 2020): Next Up: NSU Successful Student: Superwoman Schema Tapped for the entire University.

(September 24, 2020): Parenting through the Pandemic-Healthy Families Partnership Podcast-virtually-panelist

International:

(March 22-24, 2022): Canadian Nursing Conference: A Critical Race Perspective on the Mental Health Characteristics of Nursing, Psychology, and Social Work Students

PROFESSIONAL EXPERIENCE

MSW Program Director & Assistant Professor

School of Social Work

Norfolk State University

Norfolk, Virginia

August 2019-Present

- Collaborates with Department Chair to provide administrative oversight to all MSW faculty and adjunct faculty members.
- Accurately communicates to MSW program faculty the policies, procedures, and timelines that are outlined in the University catalogs, the Faculty Manual.
- Responsible for all aspects of the implementation of implicit and explicit curriculum. The Director adheres to CSWE accreditation standards and promotes adherence of The Standards within the MSW Program.
- Works autonomously and organize and administer a multi-faceted program requiring high levels of interaction with faculty, staff members, students, practitioners in the field, and community organizations.
- Further, the MSW Program Director is responsible for working with the Graduate Council to approve instructors through the Graduate School.
- Communicates with faculty regarding adherence to the program standards for teaching, including assessment activities.
- Supports effective teaching and course development among faculty by communicating University resources and opportunities (i.e., Faculty Center for Innovation, Campus Center faculty meetings, etc.).
- Assisted and presented via the University Curriculum Committee the onboarding of Social Work Specializations to include: Child Welfare, Macro, Military, and School Social Work.

Assistant Professor

School of Social Work

Norfolk State University

Norfolk, Virginia

August 2018-May 2019

- Classes taught included 690/790 Field Seminar I and Field Seminar II
- SWK 730 Differential Assessment Summer 2018 and Spring 2019
- Served as MSW Graduate Organization Advisor
- Served on various University School Wide Committees

Adjunct Professor

School of Social Work

Norfolk State University

Norfolk, Virginia

January 2018-August 2018

- Taught Graduate level classes to include: Field Seminar and Differential Assessment for Clinical Practice (Advance Standing Students Summer 2018)
- Taught Undergraduate class in Social Welfare Policy and Services

School Social Worker

Newport News Public Schools System
Newport News, Virginia
July 1998-August 2018

Provide direct support and interventions to students, consult with teachers, families, and other school-employed mental health professionals (i.e., school counselors, school social psychologists) to improve support strategies to promote student success. Work closely with school administrators to improve school-wide practices and policies, and collaborate with community providers to coordinate needed services. Perform a myriad of services, including but not limited to:

- Provide counseling for at risk children/teenagers in special and general education populations.
- Provide In-home counseling.
- Present written and oral social history reports to the Department of Special Education Eligibility Committee.
- Promote positive behavior and mental health by reinforcing appropriate coping, problem solving, anger management, and conflict resolution skills. Assess students' emotional and behavioral needs. Perform individual and group counseling as needed.
- Create a safe and positive school climate by implementing and promoting positive discipline, preventing bullying, and other forms of violence. Assist with implementation of school-wide positive behavioral support and identify "at risk" students and school vulnerabilities. Provide crisis prevention and intervention services as needed.
- Strengthen Family-School Partnerships by helping families understand their child's learning and mental health needs. Enhance staff understanding and responsiveness to diverse cultures and backgrounds, while engaging families with school staff. Assist students during their transitions between school and community learning environments, such as residential treatment or juvenile justice programs.
- Improve school-wide assessment and accountability by monitoring individual student progress in academics and behavior, while collecting and analyzing data for "at risk" students.
- Work with a Multi-Disciplinary team which includes: Principals, Teachers, Guidance Counselors, Psychologists, Hampton-Newport News Community Services Board, a member of Family Assessment Planning Team, and other Community Agencies.
- Work with the intellectually disabled, emotionally disabled, learning disabled, and multi-disabled populations.
- Provided in services and professional development seminars for school system staff.

Doctoral Teaching Assistant

School of Social Work
Norfolk State University

Norfolk, Virginia
August 2002-August 2003

- Assisted with class discussion of research for Master's level students
- Assisted with class preparation materials
- Taught research to include evaluative procedures to assess effectiveness of planned intervention as well as usefulness.

Medical Social Worker

Department of Veterans Affairs Medical Center
Hampton, Virginia
March 1997-July 1998

- Worked on the Medicine and Surgical floors which served approximately 60 Veterans.
- Served on a Multi-Disciplinary Team which consist of Medical Doctor, Psychologist, Chaplain, Social Worker, and Nurse Practitioner.
- Collaborated with Treatment Team to locate appropriate placement for the Veterans, contract Nursing Homes, Community Residential Care Facilities, Palliative Care Unit, Home Health, and Substance Abuse Treatment Program.
- Provided counseling for the Veterans' families including families with adolescents that are dealing with bereavement issues, domestic violence, sexual assault, substance abuse issues, and anger/abandonment issues.
- Facilitated health groups to include medical and psychosocial concerns.

Client Services Coordinator

Peninsula AIDS Foundation
Newport News, Virginia
June 1996-March 1997

- Provided individual, group, and family counseling.
- Facilitated support/educational groups for HIV positive and AIDS diagnosed clients.
- Served as a client advocate and liaison between client, physician, and other agencies.
- Provided daily case management for a caseload of over seventy clients.
- Developed and maintained evaluative procedures to ensure services match clients' needs.

Social Worker Trainee

Department of Veterans Affairs Medical Center
Social Work Service
Hampton, Virginia
August 1995-May 1996

- Provided terminally ill patients and their families an opportunity to explore

bereavement issues, which included unresolved issues or concerns.

- Helped to coordinate community resources and activities for HIV/AIDS patients as well as terminally ill patients on the Palliative Care Unit.
- Member of the Interdisciplinary Palliative Care Program Team, which focused on the patients and their families', issues, or concerns. The team consists of a Social Worker, Psychologist, Medical Doctor, Nurse Practitioner, Pharmacist, and Chaplain.

Adult Facilitator

Healthy Families Partnership Hampton, Virginia
September 1994-September 2020

- Conducted parent training programs, utilizing knowledge of child rearing techniques, child management and assertive parenting.
- Facilitated self-help and support groups for parents, children, and military families. growth and development and other parent skills.
- Worked with the parents of at-risk youth in order to improve their coping and communication skills with their children.

Youth and Family Advocate

C. Waldo Scott Center
Newport News, Virginia
August 1994-May 1995

- Extensive contact with youth to help plan and coordinate activities.
- Lead organized groups concerning self-esteem issues.
- Worked with "at risk" and emotionally challenged youth and their families.
- Provided counseling for severely emotionally disturbed children from toddler to age eighteen.
- Provided resources and assistance to the entire "at-risk" family to include, parent(s), and siblings who receive mental health care.
- Designed a self-esteem workshop for adolescents and teens entitled, Mirror Image.

LEADERSHIP EXPERIENCE

Provided supervision for several social work graduate students as well as practicum students. Currently, MSW Program Director and Faculty advisor for MSW-GO graduate organization at Norfolk State University. Also, serving as a committee member on current doctoral student's dissertation committee.

ACCOMPLISHMENTS AND CERTIFICATIONS

Council on Social Work Education: Program Director's Academy (2020-2022)

Certified as an Online Instructor

ACUE certified Online Instructor

Certified in Conflict Resolution

Trained in Crisis Intervention