

KIRSTEN S. ERICKSEN, Ph.D.

EDUCATION:

- 2009** **Doctor of Urban Services**
Old Dominion University, Norfolk, Virginia
Education concentration, human services cognate
Emphasis: Women, Higher Education, Professional Development,
Careers, Leadership
- 2004** **Master of Social Work**
Southern Illinois University at Carbondale, Illinois
Emphasis: School Social Work, Child Welfare
- 1991** **Bachelor of Arts**
Concordia University, Montreal, Quebec, Canada
Major: Child Studies Minor: Sociology
- 1988** **Associate of Arts**
Santa Fe Community College, Gainesville, Florida
General Studies

CREDENTIALS AND CERTIFICATIONS:

- **Illinois School Service Personnel Certification (School Social Work endorsement), Type 73 Certificate**
- **The National Child Traumatic Stress Network: Understanding Traumatic Stress Response, Childhood Trauma, Collaborative Evidence-Based Treatment, Psychological First-Aid**
- **Trauma and Resilience trainer** : Child Savers training
- **Stewards of Children- Darkness to Light Certification** (sexually abused children)
- **ACUE- Microcredential Badge: promoting engaged and active learning**
- **Preparing Future Faculty Certificate**, Old Dominion University
- **Introduction to NVivo 11 Pro**, Web-Conference Workshop
- **Quality Matters certifications:** *Exploring your Institutions Policies, Gauging Your Technology Skills, Connecting Learning Theories to your Teaching Strategies, Creating Presence in your Online Course*

ACADEMIC EXPERIENCE

ACADEMIC ADMINISTRATION:

- | | |
|--|------------------------------|
| Academic Associate Dean (Appointed/Promoted) | July 2021-current |
| Interim BSW Program Director (Appointed/Promoted) | October 2020-
August 2022 |

TEACHING EXPERIENCE:

- | | |
|--|------------------------|
| Associate Professor (promoted/tenured 2018) | |
| Assistant Professor | Fall 2012- Spring 2018 |
| <u>Norfolk State University, The Ethelyn R. Strong School of Social Work •
Norfolk, Virginia</u> | |

- Undergraduate Courses
 - Trauma-Informed Practice with Children and Families (SWK 315)
 - Human Behavior and Social Environment Honors (SWK 220H)
 - Human Behavior and Social Environment EMPOWER Living-Learning Community (SWK 220LLC)
 - Introduction to University Life (IUL 101- SW)
 - Interviewing Techniques (SWK 327)
- Masters Level Graduate Courses
 - Social Work Groups (SWK 772 section I and II)
 - Social Work Advanced Groups (SWK 773)
- Doctoral Graduate Courses
 - Teaching Practicum in Social Work (SWK 812)
 - Advanced Research Practicum in Social Work (SWK 830)
- Guided instructors as lead teacher for SWK 220, SWK 327, SWK 772, SWK 773
- Supervised work-study students
- Served on doctoral dissertation committees:
 - L. Anderson- Fatherhood Initiatives 2014-2016
 - G. Green- Kinship programs 2013-2016
 - M. Swan- Diversity in Teaching 2014-2016

Adjunct Faculty Spring 2000, Fall 2010- Spring 2012
Christopher Newport University, Sociology, Social Work, and Anthropology •
Newport News, Virginia

- Courses
 - Social Work Volunteer Services (SOWK 200)
 - Social Policy Analysis (SOWK 368W section I and II)
 - Social Work Practice: Communities, Organizations & Society (SOWK 403)
- Facilitated, supervised, and evaluated work of students in writing intensive course
- Supervised students for service learning
- Supervised two Writing Associates
- Develop partnerships and student projects with community service agencies

Adjunct Faculty Spring 2005, Spring 2006
Old Dominion University, Darden College of Education •Norfolk, Virginia

- Courses:
 - Human Services, TELETECHNET distance-learning course, Psychoeducational Groups (HMSV 444). Enrollment of 127 students.
 - Human Services on-campus course, Psychoeducational Groups (HMSV 444)
 - Human Services on-campus course, Human Services Methods (HMSV 343)
- Supervised graduate Teaching Assistant
- Supervised and evaluated course work of students

Graduate Teaching Assistant Fall 2003
Old Dominion University, Darden College of Education •Norfolk, Virginia

- Taught Introduction to Human Services course (COUN 341)

- Supervised and evaluated course work of students
- Observed distance learning (TELETECHNET) instruction for the Introduction to Human Services course (COUN 341)

PROFESSIONAL EXPERIENCE:

Graduate Research Assistant September 2007-July 2009
Old Dominion University, Program for Research and Evaluation in Public Schools (PREPS) • Norfolk, Virginia

- Conducted research related to the learning strategies, group work, GEAR UP program evaluation
- Conducted field research related to the results of Assessment for Learning strategies implemented with students and the learning team
- Assisted in planning and coordination of summer program for potential first generation college students, GEAR UP program

Group Facilitator January 2003- June 2003
Center for Child and Family Services • Isle of Wight, Virginia

- Facilitated S.A.V.Y. (Students Against Violent Youth) groups for school children K-3; character education, anti-bullying
- Facilitated P.A.T.T.S. (Peaceful Alternatives To Tough Situations) groups for high school youth; character education, anti-drugs, healthy choices

Executive Director November 1997-September 2002
Big Brothers Big Sisters of the Peninsula, Inc. • Hampton, Virginia

- Expanded organization from serving 90 youths to a multi-program agency serving over 430 youths
- Obtained financial support through grants, speaking engagements and fundraising
- Developed programs including the Speakers Bureau, Match Activities, School Program, Alpha Program, Faith-based Program, Intern Partnerships
- Supervised and evaluated team members (Program Coordinators, Case Managers, Intake Specialist, Office Manager and Intern Students)
- Consulted Case Managers regarding mentors who worked with mentees having traumatic experiences (witness violence, abuse, abandonment)
- Developed tools for program evaluation to ensure effective services to clients
- Collaborated with various community organizations; school system, social service agencies and corporations
- Advised and reported organization status to the voluntary Board of Directors

School Social Worker August 1995-June 1997
Du Quoin Community Unit School District # 300 • DuQuoin, Illinois

- Coordinated and facilitated the Child Assistance Program (children at risk, underserved youth)
- Developed and facilitated the parenting program (self-esteem, nutrition and discipline)
- Conducted Social Development Studies for children requiring Individual Education Plans
- Taught conflict resolution, anger management and positive self concept skills to

classroom students

- Facilitated groups of children with similar issues (divorce, self-control, low self-esteem, anger management)
- Provided individual support and school wide guidance during a school district crisis
- Counseled parents about various issues (parenting skills, behavior management, IEP)

Early-On Coordinator/Family Specialist

June 1994-August 1995

Youth Services Bureau, Franklin Williamson Human Services • Williamson, Illinois

- Supervised the multi-disciplinary team members including child development specialists, parent liaison, nurse, speech therapist and other professional disciplines
- Planned, supervised and implemented training program for education and social work intern students
- Developed and organized services with families in order to provide better support, information and guidance during home based therapy sessions
- Coordinated and facilitated staff meetings and parent groups (nutrition, discipline, stress management, coping skills, family activities)
- Counseled parents about appropriate developmental expectations for their young children (birth-3) and plans to accommodate for specific needs
- Consulted and coordinated services with various community resources (physical therapy, Early Childhood)

Research Assistant

September 1992-May 1994

School of Social Work, Southern Illinois University at Carbondale, •Carbondale, Illinois

- Conducted field research related to the efficiency of mental health services for trauma victims of “The Great Flood of ‘93”
- Guest lectured to teach interviewing skills to undergraduate students
- Coordinated the enrollment and addressed issues related to Elderhostel program

School Social Worker- High School /Intern

September 1992-June 1993

Brehm Preparatory School • Carbondale, Illinois.

- Counseled students with learning disabilities and developed effective coping techniques
- Taught conflict resolution, anger management and positive self concept skills to individuals and groups of students

School Social Worker- Elementary School /Intern

September 1991-June 1992

Jackson-Perry County School System • Carbondale, Illinois

- Conducted Social Development Studies for children with Individual Education Plans
- Facilitated groups of children with similar issues (divorce, low self-esteem, self-image & eating issues)
- Worked individually with students (behavior adaptations)

AWARDS:

May 2018: Excellent Teaching and Service Award. The Ethelyn R. Strong School of Social Work, Norfolk State University.

May 2017: Distinguished Scholarship and Service Award. The Ethelyn R. Strong School of Social Work, Norfolk State University.

December 2015: Distinguished Teaching Faculty Award nominee, School of Social Work. The Ethelyn R. Strong School of Social Work, Norfolk State University.

May 2014: Outstanding Achievement Award- Commitment to Student Success. EMPOWER Living Learning Community implementation. The Ethelyn R. Strong School of Social Work, Norfolk State University.

SCHOLARSHIP:

Refereed Book Chapter:

Ericksen, K.S., Franklin, A.S., Eason, A., Bazemore, A. & Arroyo, A.T. (2022). Leveraging HBCU Students' Familial Capital to Create Positive Environments in Palmer, R., Allen, T., Maramba, D., & Arroyo, A. (Eds.). *Understanding the Work of Student Affairs Professionals*. Routledge.

Arroyo, A.T., **Ericksen, K.S.**, Walker, J.M., Aregano, P.E. (2016). Toward an HBCU-Based Model of Learning Communities, In C.B.W. Prince & R.L.Ford (Eds.), *Setting a new agenda for student engagement and retention in historically black colleges and universities (pp. 80-95)*. Hershey, PA:

Refereed Journal Articles:

Livingston, V., Jackson Nevels, B., Chung, I., **Ericksen, K.S.**, Duncan, E., Manley, C.M., Merriwether, H. & McCullar, J. (2022) The enigma of resilience at an HBCU during a global pandemic, *Journal of Human Behavior in the Social Environment*, DOI: [10.1080/10911359.2022.2100028](https://doi.org/10.1080/10911359.2022.2100028)

Livingston, V., Chung, I., Davis-Wagner, D., **Ericksen, K.S.**, Jenkins, V., Jackson-Nevels, B. & Neely-Goodwin, S. (2022). An examination of the help-seeking behaviors of HBCU students by gender, classification, referral source, and mental health concerns, *Social Work in Mental Health*, 20:3, 334-349, DOI: [10.1080/15332985.2021.2011823](https://doi.org/10.1080/15332985.2021.2011823)

Ericksen, K. S., Eason, A. L. , Thomas, K. S. , Jenkins, V. C. , Simmons, S. D. (2021). COVID-19 Response: An Interdisciplinary Online Community Building Event to Promote Holistic Student Success. *Learning Communities Research and Practice*, 9(1), Article 9. Available at: <https://washingtoncenter.evergreen.edu/lcrjournal/vol9/iss1/9>

Ericksen, K.S. & Williamson-Ashe, S. (2021). High-Impact Educational Practices' Influence on the Emerging Values Model: Group Work Impact. *Journal of Effective Teaching in Higher Education*, 4 (1), 60-75. jeth.org/index.php/jeth/article/view/219/43.

- Alston, S. & **Ericksen, K. S.** (2020). The use of high-impact practices for teaching social justice content in social work curriculum, *International Journal for Talent Development and Creativity*, 7(2), 67-78.
- Ericksen, K.S.** & Williamson-Ashe, S. (2019). Holistic justice instruction through high-impact educational practices at Historically Black Colleges and Universities, *Urban Social Work*, 3(1), S100-S114.
- Ericksen, K.S.** (2019). Educational Instruction for Group Work with Diverse Members: Innovative Student Classroom Engagement using a Game-Based Learning Activity *Currents in Teaching and Learning*, 11(1), 157- 182.
- Williamson-Ashe, S. & **Ericksen, K.S.** (2019). Validating social work student value theme perceptions using the emerging values model. *Journal of Social Work Values and Ethics*. 16(1), 53-62
- Ericksen, K.S.**, & Beathia, C, J. (2018) Are you listening? The dilemma of multi-tasking students who want to become effective trauma-informed care human service professionals. *Journal of Global Engagement and Transformation*.3(1).
<https://everypiecematters.com/jget/volume03-issue01/technology-impact-on-listening-skills.html>
- Ericksen, K.S.** (2018). Examining diversity in human service practice through engaging game-based activities. Proceedings of the 2017 National Organization for Human Services National Conference, Des Moines, Iowa, (35-39).
<https://www.nationalhumanservices.org/>
- Williamson-Ashe, S. & **Ericksen, K.S.** (2017). Social work student perceptions of group work and the presence of value themes that correspond to group work success. *Journal of Social Work Values and Ethics*, 14(2), 43-53.
- Lewis, M., & **Ericksen, K.S.** (2016). Improving the climate for LGBTQ students at historically black colleges and universities, *Journal of LGBT Youth*. 13(3), 249-269.
- Ericksen, K.S.**, Walker, J., Laws, P., Fitzgerald, F., Burwell, C. (2015). Inventing and implementing LLCs at an HBCU in one year: Lessons learned, *Learning Communities Research and Practice*. 3(2), Article 5.
- Ericksen, K.S.**, Walker, J. (2015). The value of academic and student affairs collaboration: Living-learning communities at HBCUs. *Journal of Research Initiatives*. 1(3), Article 2.
- Ericksen, K.S.** (August, 2015). EMPOWER: A Living-Learning Community focused on Social and Economic Justice. Encouraging Sophomore Social Work Students to Think Critically! *R.E.A.S.O.N. Reflect, Evaluate, Argue, Solve, Obtain, and Network*.
- Ericksen, K.S.**, Jurgens, J.C., Garrett, M.T., & Swedburg, R.B. (2008). Should I stay at home or should I go back to work? *Journal of Employment Counseling*, 45(4), 156-167.

Schwitzer, A.W., Duggan, M. H., **Ericksen, K. S.**, Moncrief, K.O., & Nelson, E.K. (2006). Program evaluation in human service education: Applying a chain of objectives model. *Human Service Education*, 26(1), 33-48.

Manuscripts Accepted with Revisions:

Nevels, B. J., Ericksen, K. S., & Lewis, M. W. Supervising Medical Social Work Interns in a Veteran Administration Hospital, *Reflections: Narratives of Professional Helping* Due April 2023

Manuscripts in Preparation:

Ericksen, K.S. A comprehensive trauma-informed approach to human behavior and social environment course content. *Journal of Human Behavior in the Social Environment*. Manuscript in preparation.

Ericksen, K.S., Jenkins, V. & Bunton, A. Improving help seeking behavior of African American college students at an Historically Black University. *Journal of College Student Development*. Manuscript in preparation.

Grants:

Funded/Awarded:

Straight Talk About Parenting Challenges: A Pilot Study (2023). Joint School of Public Health Initiative, Center for Excellence in Minority Health Disparities and the Center for Public Health Initiatives at NSU. Funded \$74,850.00

Tiered Mentoring, School of Social Work Summer Bridge Institute (2022). Office of Academic Engagement, Norfolk State University. \$23,250.00.

Specific Trauma-Responsive Environment Techniques for Community Health (STRETCH). (2019). United Way of South Hampton Roads. Funded \$2,000.00

Learning Community-EMPOWER: Social & Economic Justice and Trauma-Informed Care (2018). Norfolk State University. Program Development School of Social Work. \$2,200.00.

Learning Community-Helping Professions: (2015). Norfolk State University. Program Development School of Social Work. \$1,490.00.

iPad Initiative. (2014). Norfolk State University. University iPad. \$500.00.

Living-Learning Community-EMPOWER: (2013). Norfolk State University. Program Development School of Social Work. \$10,500.00

New Faculty Release Time Award. (Spring 2013, Fall 2013). Norfolk State University. To support scholarship development. One course reduction.

Summer Research Award- (Summer 2013). Norfolk State University. Impact of the iPad Summer Academy upon classroom use to enhance student learning and retention and faculty development (teaching, research, scholarship) at Norfolk State University \$5,000.

Big Brothers Big Sisters of America. (2002). Developing partnerships with faith-based organizations to support mentoring. \$5,000.

Alpha Phi Alpha. (2001). Mentoring African American boys. \$15,000.

GiveSmart United Way Grant. (2001). Military recruitment for mentoring at-risk youth. \$3,500.

Bernadine Franciscan Sisters Foundation. (2001). Mentoring at-risk youth on the Virginia Peninsula. \$12,585.

Morgan Stanley Dean Witter. (2001). Expansion of mentoring program for youth. \$1,500.

Walmart Matching Grant. (July 2000). Mentoring youth on the Virginia Peninsula. \$1000.

United Way of the Virginia Peninsula. (1999) School- based mentoring in selected schools of Hampton and Newport News. \$22,000.

Grants:

Not Funded:

Spencer Foundation. Innovative Growth Now for Insights to Educate (IGNITE): Investigating Trauma-Informed High-Impact educational Practices Influence on African American Students, Requested \$41,142.00.

William T. Grant Foundation. (2017). Youth Participatory Intervention Model Development: Intersecting Race, Mental Health, and the School to Prison Pipeline. Amount requested \$141,014.

National Science Foundation. (2017). Innovative Network for the STEM Pipeline in Rural Environments (INSPIRE). Amount requested \$300,000.

National Science Foundation. (2016). ASPIRE (Addressing STEM Pipeline Issues with Research and Education). Amount requested \$300,000.00.

Summer Research Award. (2014). Norfolk State University. Peer Mentoring Programs in Living-Learning Communities. Amount requested \$5,000.00.

National Institute of Health. (2013). The Impact of Virtual Mentoring (cMentor) Upon Obesity in African American Youths (cMentee). Grant submitted to National Institute of Health. Amount requested \$ 336,848.00.

Spencer Foundation. (2013). Engaging Directions and Learning Perceptions for Social Work Education. Amount requested \$49,640.00.

Reviewer:

Currents in Teaching and Learning

Journal of the Scholarship of Teaching and Learning
Journal of Research Initiatives
ALS Innovation in Teaching Award
National Organization of Human Services – Conference Senior Proposal Reviewer

PRESENTATIONS/LECTURES:

Ericksen, K.S. (November 2022) Invited Presentation “Examining Diversity in Practice”, Concordia University, Montreal, Canada.

Ericksen, K. S., Gray, T., Wilson, T. (March 2022). Global Conference on Women and Gender, Title: *Suggested Strategies to address Health Challenges/Inequities for Female Athletes of Color*, Newport News, VA.

Ericksen, K & Jackson-Nevels, B. (November 2022). Council on Social Work Education APM, Leading Critical Conversations: Human Rights are Global Rights- Title: “*A Framework for a Holistic Approach to Student Academic Development*”. Anaheim, CA.

Ericksen, K.S., Eason, A., & Russell, E. (November 2021). National Learning Communities Conference, *One HBCUs Response to COVID-19: Creating a Collaborative Holistic Approach for Virtual Communities Online to Support Student Success*

Eason, A. & Ericksen, K.S. (2021). National Learning Communities Conference “*Without Collaboration, Learning Communities Would Not Work! A Tale of Collaboration at an HBCU*”.

Ericksen, K.S. (2021). BPD, The Association of Baccalaureate Social Work Program Directors, “*A Holistic Approach to Building Resilient Communities for Social Change*”

Alston, S. & Ericksen, K.S. (2021). BPD, The Association of Baccalaureate Social Work Program Directors, “*High-Impact Educational Practices; Pedagogies for Social Justice and Action Beyond 2020*”.

Ericksen, K.S. (2021). Eastern Virginia Medical School and Norfolk State University, collaborative panel Public Health Grand Rounds Discussion “*Is COVID getting you down? A Mental Health check*”.

Eason, A. & Ericksen, K.S. & Russell, E. (2021). NASPA Conference: Constructing the Community Climate, Supporting the Professional Life Cycle, Responding to Students' Changing Needs, and Prioritizing an Innovative and Sustainable Future, “*One Historically Black Colleges and Universities response to COVID-19- creating a collaborative holistic approach for virtual communities online to support student success*”

Ericksen, K & Williamson-Ashe, S. (2020) Council on Social Work Education APM, Leading Critical Conversations: Diversity, Equity, & Inclusion-Title: “*Educational Practices Through Student-Engaging Strengths-Based Instruction at an HBCU*, Atlanta, GA.

Ericksen, K. S. (November & April, 2020). Learning Communities Campus wide-event, Title: “De-stress for Finals Week: Self-care tips” Instagram live, Norfolk State University, Norfolk, VA.

Ericksen, K. S. (2020). Opening Conference – Norfolk State University, Teaching Faculty, Panelist “*Modalities and Student Engagement Tips: Keys to Retention*”

Ericksen, K. S. (2020). Hampton Roads Trauma Informed Community Network (HRTICN), All Member Meeting *Trauma-Informed Organization and Self-Care Wheel*

Ericksen, K. S. (2019). National Organization of Human Services, *Building Resilient Communities: How Human Service Professionals Can Be Inclusive*, Anaheim, CA.

Ericksen, K. S. (2018). National Organization of Human Services, *Examining Self-Care as a Strategy for Secondary Traumatic Stress in Human Services Professionals*, Philadelphia, PA.

Ericksen, K.S. (2018). Consortium for the Social Work Education Rally in the Valley, *Building a Trauma Informed Toolbox: Workforce Strategies*, Massanetta, VA.

Ericksen, K. S. (2018). Southern Organization of Human Services, *Examining Self-Care as a Strategy for Secondary Traumatic Stress and Trauma-Informed Care in Human Services*, Johnson City, Tennessee

Sawyer, J. & Ericksen, K.S. (2018). Society for Social Work and Research Annual Conference Achieving Equal Opportunity, Equity, and Justice, Washington, DC. “*Student/Faculty Participatory Research Partnerships: Teaching Research through Student Engagement in Local Community Issues*”

Ericksen, K. S. (2017). National Organization of Human Services, Community Connections: Bridging the Gaps between the Community, “*Examining Diversity in Human Services*” Des Moines, Iowa.

Lewis, M. & Ericksen, K.S. (2017). National Symposium on LGBTQ Research in Higher Education, “*Improving the Climate for LGBTQ Students at an Historically Black University*”, Chicago, Illinois.

Ericksen, K., S. & Williamson-Ashe, S. (2017). National Radio Program *Another View* on WHRO, Radio Station 89.5 , Hosted by Barbara Hamm Lee, Guest Panel Member “*Social Workers Stand Up: The Role of Social Workers in Education*”

Ericksen, K.S. *Great Public Schools: A Basic Right and Our Responsibility*, Examining RACE, CLASS and GENDER, American Education Week Program, November 2016 Norfolk State University, Panelist Presenter.

Ericksen, K. S. (2016) Council on Social Work Education APM, Leading Critical Conversations: Diversity, Equity, & Inclusion-Title: “*Educational Practices Through Student-Engaging Strengths-Based Instruction at an HBCU*, Atlanta, GA.

Ericksen, K.S. (September 2016). *The Impact of Macro Level Social Work Practice*, Introduction to Social Work (SWK 200) Guest lecturer, Norfolk State University, Norfolk, VA.

Ericksen, K.S. & Bethea, C. (June 2016). *Balancing the Teeter-Totter: Listening Skills*, Technology and Creativity in Class, The Teaching Professor Conference, Washington, DC.

Ericksen, K.S. (March 2016). *Engaging Game-Based Teaching for Human Behavior and Social Environment Content*, BPD, Bachelors Program Director Annual Conference Promoting Excellence in Undergraduate Social Work through Education and Leadership, Dallas, TX.

Ericksen, K.S. (June 2015). Educational Diversity Group Work Practice through Student Engagement Game-Based Learning Instruction. Group Work: Creating Spaces for all Voices, International Association for Social Work with Groups, XXXVII Annual Symposium, Chapel Hill, NC.

Hill, J. Mentored Student (June 15) *Developing a hospital-based Support Group for Individuals with Sickle Cell Anemia* Group Work: Creating Spaces for all Voices International Association for Social Work with Groups, XXXVII Annual Symposium, Chapel Hill, NC.

Swan, J. & Ericksen, K.S. (Marsh 2015). *The effects of an online diversity course on university students: A qualitative study*, Brown Bag-Research Forum, Norfolk State University

Ericksen, K.S., Walker, J., & Worley, N. (2014) Council on Social Work Education APM, Invited hot topic showcase, Leading Critical Conversations: Diversity, Equity, & Inclusion-Title: "Engaging Student Educational Experiences Through Collaborative Living- Learning Communities"

Ericksen, K.S. (October 2014). Living and Learning and Global Communities Consortium for Social Work Education, Rally in the Valley, Massanetta, VA.

Ericksen, K.S. (November 2014). *The Impact of Macro Level Social Work Practice*, Social Policy Analysis, Christopher Newport University, Newport News, VA.

Ericksen, K.S. (Fall 2014-2016). *Appy Hour: Come share*, Workshop for Faculty, Norfolk State University, Norfolk, VA.

Ericksen, K.S. (April 2014). Do you want to learn how to effectively manage conflict? Mediation Workshop facilitated for Student Activities, Norfolk State University, Norfolk, VA.

Ericksen, K. S. (May 2014). *The Impact of the iPad Summer Academy at an HBCU*. Faculty Research Colloquium, Norfolk State University, Norfolk, VA.

Ericksen, K.S. (May 2014). *Living-Learning Communities: Fostering Collaboration, EMPOWER*. Faculty Research Colloquium, Norfolk State University, Norfolk, VA.

Ericksen, K.S. (January 2014). *Social Work Seminar: Values and Ethics*, Freshman Orientation, Norfolk State University, Norfolk, VA.

Ericksen, K.S. (Fall 2013). Faculty Development- New Faculty Development, *Lessons Learned* Norfolk State University

Ericksen, K.S. (Spring 2013). *International Social Work in Dominican Republic*, Social Work Month Presentation Norfolk State University

Ericksen, K.S. (Spring 2013). *Macro Level Social Work Practice*, Introduction to Social Work Norfolk State University, Norfolk, Virginia.

Ericksen, K.S., (Spring 2012). Integrating Service-Learning into the Classroom, Panel Discussion, The Center for Community Engagement, Christopher Newport University, Newport News, Virginia.

Ericksen, K.S. (Fall 2011) Maximizing the Volunteer Experience, Panel Discussion, The Center for Community Engagement, Christopher Newport University, Newport News, Virginia.

Ericksen, K.S. (Spring 2011). *Service Learning, Panel Discussion*, Center for Service Learning and Social Entrepreneurship, Christopher Newport University, Newport News, Virginia.

Ericksen, K.S. (Spring 2008). *Assessment for Learning Collaboration*. Poster Presentation for Communities of Research: Discovery, Innovation and Entrepreneurship: Annual Research Exposition, Norfolk, Virginia.

Ericksen, K.S. (Fall 2005) Group Stages and Therapeutic Development/Outcomes of Members' Counseling Center, Old Dominion University, Norfolk, Virginia.

Ericksen, K.S. (Spring 2005). *Womens Career Transition Development. Foundations of Career Development* , Old Dominion University, Norfolk, Virginia.

Ericksen, K.S. (Spring 2003). *Creating a Dream out of what Seems like a Nightmare: Stress Management*. 24th Annual Youth Service Systems Forum Conference, Newport News, Virginia.

Ericksen, K.S. (Summer 2001). *Facilitator for Community Youth Forum Meeting*. Blackwater River's Promise, Franklin, Virginia.

Ericksen, K.S. (Spring 1999). Social Work Careers, Panel Presentation, Social Work Program, Christopher Newport University Newport News, Virginia.

Ericksen, K.S. (Spring 1997). Conflict Resolution in the Schools. Educators Improvement Conference, Du Quoin, Illinois.

Ericksen, K. S. (Fall 1994, Spring 1995) Social Workers and Early Intervention. Human Behavior and the Social Environment, Southern Illinois University at Carbondale, Illinois.

Swedburg, K. (Spring 1994). Psychological Abuse of Children in the Classroom Setting Marguerite Tiefenthal Symposium, Urbana, Illinois.

PROFESSIONAL ACTIVITIES:

Professional Service:

- Campus Learning Community Faculty Liaison
The Ethelyn R. Strong School of Social Work
Norfolk State University, Norfolk, Virginia 2019-2020
- National Organization of Human Services (NOHS)
Editorial Review Board, 2019 National Conference Proceedings Spring 2020
- Co-Chair Training Committee, HRTICN
Hampton Roads Trauma Informed Community Network Fall 2019-current
- Senior Fellow- RC Nusbaum Honors College
Norfolk State University, Norfolk, Virginia Fall 2018- current
- NOHS Conference Planning Committee Member
Senior Proposal Reviewer Spring 2018-2020
- Board Member
National Association of Social Workers- Virginia Chapter
Hampton Roads Representative, Virginia 2018-2019
- Spartan Pathways Faculty Liaison 2017-current
- Learning Community Faculty Liaison
The Ethelyn R. Strong School of Social Work
Norfolk State University, Norfolk, Virginia 2017-current
- Robert C. Nusbaum Honors College Faculty Liaison- Appointed
The Ethelyn R. Strong School of Social Work
Norfolk State University, Norfolk, Virginia 2016-current
- E-Mentor
The Ethelyn R. Strong School of Social Work
Norfolk State University, Norfolk, Virginia 2015- 2016
- Living Learning Communities (LLC)
Campus Advisory Board Member
Norfolk State University, Norfolk, Virginia 2013- 2016
- EMPOWER LLC Coordinator
Norfolk State University, Norfolk, Virginia. 2014-current
- Appy Hour Facilitator, Workshops for Faculty,
Norfolk State University, Norfolk, VA. 2014-current
- School of Social Work Committee Membership:
Graduate Program Admissions, Compliance Committee - BSW
Program representative, Dissertation Committee Member
Norfolk State University, Norfolk, Virginia 2012 - current
- University Faculty Development Workshop Committee
Appointed Social Work Representative
Norfolk State University, Norfolk, Virginia 2012-current
- Teaching Sub-committee-
Faculty Evaluation System Committee
Norfolk State University, Norfolk, Virginia July 2013- current
- Social Work Month, Chairperson
Norfolk State University, Norfolk, Virginia 2013- current
- Best Practices for Integrating Research and
Scholarly Investigation into Teaching, Moderator Spring 2013

- End-Of-Year Conference, Norfolk State University, Norfolk, Virginia
- Social Work Representative-Exploratory trip; Dominican Republic February 2013
Norfolk State University, Norfolk, Virginia
- Honorary Coach- Mens Spartans Basketball team January 2013
Norfolk State University, Norfolk, Virginia
- Food For Thought, Foodbank Drive Fall 2011 & Fall 2012
Christopher Newport University, Newport News, Virginia
- Day of Service Site Leader 2011
Newport News Department of Juvenile Services
Christopher Newport University, Newport News, Virginia
- Steering Committee Member August 2008-December 2009
Preparing Future Faculty, Old Dominion University, Norfolk, Virginia.
- Planning Committee Member Spring 2005
Southern Organization of Human Service Education
Annual Conference (SOHSE), Portsmouth, Virginia.
- Coordinator for Silent Auction Fundraising Event Spring 2005
Southern Organization of Human Service Education Annual
Conference (SOHSE), Portsmouth, Virginia.
- Field Instructor for Christopher Newport University 1998-2002
undergraduate social work students
Big Brothers Big Sisters of the Peninsula (BBBS), Hampton, Virginia.
- Grant Writing Mentor for Christopher Newport University Spring 2002
undergraduate English student.
BBBS, Hampton, Virginia.
- Advisory Board Member 2001-2002
Parents Educating Parents, Inc., Hampton, Virginia.
- Committee Member 2001
Blackwater River Promise Team, Isle of Wight, Virginia.
- Fundraising and marketing mentor for Hampton University, 2000-2001
undergraduate marketing student,
BBBS, Hampton, Virginia.
- Field Instructor for Norfolk State University 2000-2001
graduate social work student
BBBS, Hampton, Virginia.
- Service-learning project contact Christopher Newport University
2000-2001
undergraduate marketing students.
BBBS, Hampton, Virginia.
- Speakers Bureau Chairperson, Campaign Cabinet Fall 1998
United Way of the Virginia Peninsula.
Big Brothers Big Sisters of the Peninsula, Hampton, Virginia.
- Field Instructor for Southern Illinois University at Carbondale 1996-1997
graduate social work students.
DuQuin Community Schools, DuQuoin, Illinois.
- Field Instructor for Southern Illinois University at Carbondale 1994-1995
undergraduate social work students.

Franklin-Williamson Human Services, Franklin, Illinois

Community Service:

- Board Member, Up For Champions
Child Welfare Services 2022- present
- Board Member, Children's Center- Early Intervention,
Head Start, Suffolk, Isle of Wight, Virginia 2016-present
- Troop Leader #622 & 1392, Girl Scouts,
Isle of Wight, Virginia 2004-present
- Raffle Committee Chairperson,
Parent Teacher Association, Isle of Wight, Virginia. 2010-2011 &
2005-2006
- School Big Sister, Big Brothers Big Sisters of the Peninsula, Inc.,
Hampton, Virginia. 1999
- Patient Care Volunteer, Sentara Hospice Program,
Hampton, Virginia. 1997-1998
- Counselor, William Roper Hull Child and Family Services,
Calgary, Alberta. 1993
- Food Distribution Volunteer 1992
Newman Student Center, 'Feed the Hungry', Carbondale, Illinois
- Youth Mentor, Centre D'Accueil Horizons De La Jeunesse 1992
Montreal, Quebec

Memberships:

Council on Social Work Education (CSWE)
 National Association of Social Work (NASW)
 National Association of Social Work Virginia Chapter (NASWVA)
 National Organization for Human Services (NOHS)
 Southern Organization for Human Services (SOHS)
 The Association of Baccalaureate Social Work Program Directors, Inc. (BPD)